

# Early Years Inspectorate Regulatory Report

## Pre School

<b>TUSLA Identifier:</b>	TU2015MH205		
<b>Name of Service:</b>	Tir na nÓg Highscope		
<b>Address of Service:</b>	Balreask, Trim Road, Navan, Co. Meath		
<b>Eircode:</b>	C15 FC2C		
<b>Name of Registered Provider:</b>	Phyllis Geraghty		
<b>Service type:</b>	Sessional		
<b>Date(s) of Inspection:</b>	15/11/2023		
<b>No of pre-school children:</b>	AM	22	PM No.
<b>Address of the Early Years Inspectorate:</b>	Tusla Early Years Inspectorate Family Resource Centre, Commons Road, Navan, Co Meath.		
<b>Inspection undertaken by:</b>	AM Cunningham		
<b>Title:</b>	Early Years Inspector		
<b>Authority to Inspect</b>			
The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).			
<b>Conditions if applicable</b>	Not Applicable		

### Description of service

Tir na nÓg Highscope preschool is operating a sessional service. The service can accommodate up to 22 pre-school children attending at any one time. The operating hours are 09.00am to 12.00pm. The age range catered for is 2 years 8 months to 6 years. The service consists of a care room and sanitary accommodation in the adjoining hall. The outdoor area is available to the back of the premises.

### Staffing

There are five staff employed in the service including the registered provider and two AIM support workers and a student.

### Methodology

Tusla's Early Years Inspectorate is the independent statutory regulator of early years services in Ireland. The Child Care Act 1991 (Early Years Services) Regulations 2016 define the duty of a registered provider to ensure the safety and well-being of children and to comply with these regulations. This Act also gives Tusla the authority to assess compliance with the regulations. The purpose of regulation in relation to early years services is to ensure that the care, safety, and well-being of children attending such services is upheld. Inspections of early years services are planned based on the following:

- Previous inspection history
- Any information received in relation to the service

The findings on inspection are based on:

- Information obtained through examination of documentation
- Direct observation
- Discussion with relevant staff

This inspection was unannounced and focused on the area of governance/ health, welfare and development of child/ safety/ premises and facilities. The inspection may also focus on other areas as required.

Inspection findings are documented in the inspection report which is first issued in draft format to the service with an opportunity to respond to any findings. Where statutory requirements are identified as not being met, the registered provider must demonstrate how they have rectified the non-compliance and will prevent any non-compliance from re occurring. The Corrective Action and Preventive Action plan (CAPA) will be used to inform

decisions about compliance with regulatory requirements. Where the registered provider fails to meet the statutory requirements an escalation process may be commenced.

The inspectorate reserves the right to edit responses received for reasons including clarity, completeness and compliance with administrative and legal processes.

The contents of the report are compiled by the inspectorate body.

## Acknowledgments

The inspector wishes to acknowledge the cooperation of the registered provider, staff and children who were present on the day of the inspection.

### Part III – Management and Staff

#### Regulation 9 – Management and recruitment

(1) A registered provider shall ensure that-

- (a) the service has a designated person in charge and a named person who is able to deputise as required,
- (b) at all times during the period when the pre-school service is being carried on, the designated person in charge or the named person referred to in subparagraph (a) is on the premises, and

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by-

- (a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,
- (b) consideration of references from reputable sources in the case of a person who has no past employers,
- (c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and
- (d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.

(4) A registered provider shall ensure that, without prejudice to the generality of paragraph (2) and subject to paragraphs (5) and (6), each employee working directly with children attending the service holds at least a major award in Early childhood Care and Education at Level 5 on the National Qualifications Framework or a qualification deemed by the Minister to be equivalent.

(6A) Paragraph (4) shall not apply to an employee of a registered provider where - (a) the registered provider receives funding for the employment of the employee pursuant to a scheme funded by the Minister and known as the Access and Inclusion Model, and (b) the employment of the employee is for the purpose of providing support, pursuant to the scheme referred to in subparagraph (a), for a child attending the service to enable the child to participate in the programme known as the Early Childhood Care and Education (ECCE) funding Programme."

#### Compliance Information

(1) (a) The service had a designated person in charge and a named person to deputise as required.

(b) A designated person in charge was on the premises when the inspector arrived unannounced to carry out the inspection.

(2) Four staff files and one students file were reviewed, and the following was noted.

- (a) & (b) Ten validated written references were available for the staff members and student.

- (c) Garda vetting disclosure was available for all staff members and the student.
- (d) Police vetting was available for the staff member who had resided outside the state for a period of more than 6 consecutive months as an adult in two separate jurisdictions.

(4) The staff members had a major award in Early Childhood Care and Education at Level 5 and level 6 on the National Framework of Qualifications.

(6A) Two staff members were employed under the scheme known as the Access and Inclusion Model.

### Part III – Management and Staff

#### Regulation 11 - Staffing levels

*(1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*

*(3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) therefore at that reference number is satisfied.*

#### Compliance Information

(1) On the day of inspection there were an adequate number of adults working directly with the children attending the pre-school service.

(3) The adult/child ratio was correct;

Four adults (two staff providing AIM support) and a student cared for 22 children attending a sessional service (aged between 3 years to 5 years).

### Part V - Care of Child in Pre-school Service

#### Regulation 19 - Health, welfare and development of child

*(1) A registered provider shall, in providing a pre-school service, ensure that-*

*(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child, and*

### Compliance Information

#### Basic needs of the Children:

- A healthy nutritious snack in line with the healthy eating policy of the service was provided for the children attending the service by their parents.
- The children were supported to be self-caring, suitable to the age and stage of development, including hand washing, toileting and caring for their belongings.
- The children participated in activities as a group and also split into two smaller groups named as Red Robins and Buzzy Bees. This facilitated the children to move freely in the outdoor and indoor area and also playing in smaller groups assists children further develop their cooperation skills, conversation skills, and discover how to share.

#### Supporting Relationships

- A key-worker system was in place in the service with named staff members assigned the responsibility for creating close relationships with a designated group of children and their parents. In the pre-school room staff were assigned eleven children respectively to record observations and be the link person for parents. This promoted the development and sustainment of relationships between the children, their parents, and the staff in the service.
- Conversation and interactions were encouraged during snack time, children passed the “talking stick” to each other and this facilitated children to chat about their day or other news with their peers, everyone listened to each other speak and everyone got the opportunity to speak if they wished to do so.
- Children were given the opportunity to be “little helper” to hand out the lunches.
- Children who wished to opt out of an activity were given the opportunity to engage in alternative supported play. Staff were at all times supportive and encouraging to children and spoke with gentle tones.
- During the inspection children were observed helping each other to complete tasks and staff recognised this and children were reminded to place their photograph on the kindness tree.

### Part V - Care of Child in Pre-school Service

#### Regulation 21 – Equipment and materials

*A registered provider shall ensure that there is adequate and suitable furniture, play and work equipment and materials available on the premises of the pre-school service.*

#### Compliance Information

The pre-school room had a range of play-based materials and specialist Montessori equipment that offered stimulation, exploration, and imagination. These were positioned at an accessible level on open shelving which nurtured independence, facilitated choice, and encouraged curiosity, spontaneous play, and movement. Areas of interest were well developed and supported within the room, which included areas such as construction, farming, art areas, water and sand tables, library area, quiet area and home area.

### Part VI - Safety

#### Regulation 23 - Safeguarding health, safety and welfare of child

*A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.*

#### Compliance Information

##### General Safety:

The following safety measures were in place on the day of inspection:

- All cleaning agents were stored out of reach of the children.
- The main door to the service was secured and the outdoor spaces were enclosed with walls and gates. These security measures ensured that a child did not exit unsupervised and restricted unauthorised persons from gaining access to the service and outdoor spaces.
- All play materials were placed on stable based shelving units. Play materials and equipment were observed to be safe and suitable for the developmental age of the pre-school children present in the service.
- The emergency exit doors were unobstructed.

##### Infection Control:

The inspector viewed the following infection control measures undertaken in the service to safeguard the health, safety and welfare of the children.

- The service was visibly clean and up to date documented cleaning schedules were on display.
- Foot-operated pedal waste bins were available in the service which facilitated the hygienic disposal of waste.
- The children's packed lunches, supplied from home, were refrigerated on arrival to the service which reduced the risk of bacteria growth in perishable food items.

### Part VI - Safety

#### Regulation 24 - Checking in and out and record of attendance

- (1) A registered provider shall ensure that each pre-school child attending the service is checked in and out of the service by an employee or an unpaid worker.*
- (3) A registered provider shall ensure that-*
- (a) no person other than-*
    - (i) pre-school child attending the service,*
    - (ii) a person dropping or collecting such a child,*
    - (iii) an employee, or*
    - (iv) an unpaid worker, can enter the premises without his or her entry being approved by an employee, and*
  - (b) a daily record in writing is kept of the entry on the premises of any such person.*

#### Compliance Information

- (1) Records demonstrated that the date and time of attendance and departure in respect of each pre-school child is recorded on a daily basis.
- (3)(a) All persons are approved by an employee prior to entry to the pre-school.
- (b) Visitors are announced and approved by an authorised staff member on arrival, the visitors' details are entered into the visitors' book.

### Part VI - Safety

#### Regulation 25 - First aid

- (1) A registered provider shall ensure that a person trained in first aid for children is, at all times, immediately available to the children attending the pre-school service.*



- (2) A registered provider shall ensure that a suitably equipped first aid box for children-
- (a) is safely stored in an easily accessible and conspicuous position on the premises, and
  - (b) is available to the children attending the pre-school service at all times.

### Compliance Information

(1) The service provided evidence that a person had up to date First Aid Responders course and was available at all times to the children attending the pre-school service.

(2)(a) and (b) A suitably equipped first aid box was available and safely stored in the premises.

## Part VI - Safety

### Regulation 26 - Fire safety measures

- (1) A registered provider shall ensure that a record in writing is kept of-
- (a) any fire drill that takes place in the premises, and
  - (b) the number, type and maintenance record of fire fighting equipment and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of fire shall be displayed in a conspicuous position in the premises.

### Compliance Information

- 1) (a) A record was maintained of all fire drills which had been completed in the service. Fire drills were carried out monthly.
- (b) A record was kept of the number, type and maintenance of the fire extinguishers and smoke alarms in the premises.
- (4) A notice of the procedures to be followed in the event of a fire was conspicuously displayed in the premises.

## Part VI - Safety

### Regulation 28 - Insurance

A registered provider shall ensure that the pre-school service is adequately insured.

### Compliance Information

The registered provider ensured that the pre-school service is adequately insured for 22 children, expiry date on the insurance certificate was dated 27/03/2024.

# Early Years Inspectorate Regulatory Report Pre School